



Cases of Mathematics Professional Development in East Asian Countries: Using Video to Support Grounded Analysis (Mathematics Teacher Education)

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This book shows how video technology can be used to inform teachers' personal practice, and provides new data and real-world case studies not covered by any previous book on the subject.

Initial chapters explore how practicing teachers can view their own recorded lessons and take steps to improve their methods, while subsequent chapters examine how pre-service and in-service teachers can use recorded lessons to improve how they teach selected concepts, or to better convey specific learning processes such as mathematical modeling and problem solving.

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