



Teaching Shakespeare into the Twenty-First Century

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Shakespeare is a central shaping and defining figure in our culture. His plays are being taught, filmed, and performed every day in many places and in most of the world's languages. At the same time, teachers and students from junior high through the early undergraduate years often struggle with the Bard in discomfort and negativity that can only be counter-productive.

Teaching Shakespeare into the Twenty-First Century is by teachers and for teachers. Specifically, it is a collection of essays in which teachers describe their best ideas and experiences as they confront the challenges of bringing Shakespeare alive for students who often feel intimidated and less than eager to participate.

It is on behalf of these students that this book has been prepared. Written by middle school, high school, and college teachers from around the country, the essays record successful efforts at bringing Shakespeare and the student together in fresh, exciting, and productive ways.

From today's performance techniques, designed to make students active participants in the learning process, through a host of extra-textual resources such as festivals and films, to a look at applications of the computer and cyberspace, *Teaching Shakespeare into the Twenty-First Century* is a book of success stories.

Covering the most contemporary issues, critical theory, and classroom approach, it is designed to provide teachers with a useful, friendly, and forward-looking resource as they continue to make Shakespeare available into the future.

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